

HD24002 Program Faculty Full Time Permanent Dartmouth, NS

The Program Faculty is responsible for providing educational leadership in the delivery of synchronous and asynchronous paramedic education programs. The main purpose of the position within the school will be to deliver new knowledge, skills, and judgement for learners entering into the practice of paramedicine. Faculty will use an evidence informed approach to design, deliver and evaluate learning. Faculty will work with a team of facilitators to ensure the delivery of appropriate teaching and learning activities consistent with program goals and objectives.

The position entails, but is not limited to the following:

- Facilitate the delivery of program curriculum to the expectations and standards of the school and the professional standards of paramedicine as required.
- Facilitate and provide feedback to learners that promotes learning in a psychologically safe learning environment. This responsibility could be performed in various contexts of learning such as procedural skills labs, simulation labs, traditional or virtual classroom settings.
- Provide input into the delivery of curriculum to their level of expertise. Develop expertise in the design of simulation in learning, including but not limited to the use of task trainers, mannequins, simulated settings, simulated patients and cadavers.
- Preparation of teaching and learning activities deliverables for learners. This may include synchronous and asynchronous teaching and learning materials. This may also include the coordination of consumable, capital, and human resources required.
- Provides evaluation on proficiency to learners where outlined within the program.
- Uses evidence informed approaches and professional standards of practice in the delivery of simulation, education and IPE where appropriate.
- Demonstrates and exercises diplomacy, excellent interpersonal skills, and the ability to express
 themselves well in both verbal and written communication. Experience in presenting to small and large
 groups.
- As a regulated Health Professional (paramedic) adheres to the professional code of conduct outlined by the professional regulator.

Qualification and Requirements:

- A Primary Care Paramedic diploma (or higher) with a bachelor's degree being considered an asset.
- A certificate or higher in Adult Education would be considered an asset
- A minimum of 5 years' experience (or an equivalent combination of education and experience) in Paramedicine and/or clinical education.
- Possess an active paramedic license in good standing with a professional association and have experience as a Preceptor.
- Strong analytical, problem solving, time management and organizational skills.
- Excellent interpersonal, presentation, and written communication skills.
- Comfortable managing numerous priorities and having a flexible nature and collaborative style.
- Demonstrated leadership and knowledge of operational/support functions.
- Experience in program and curriculum development and the accreditation process, are considered assets.
- Bilingualism would be an asset for this position.

If you are interested in working with a dynamic team of professionals and possess the necessary qualifications, please send your **resume with cover letter** to <u>humanresources@medaviehs.com</u>. Please include the competition number in the file name along with your first and last name.

Competition closes May 12, 2024.

We would like to thank all candidates for expressing interest. Please note only those selected for interviews will be contacted.

Medavie HealthEd is committed to the principle of equal opportunity in its employment practices and to providing an environment free from discrimination and harassment for all employees.